

Specific Project Objective/s	Indicators of progress (based on LFM)	Information from formative assessment and reports	Potential risks	Recommendations																				
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1) Make the internal QA Offices of the Moldovan HEIs functional	<ul style="list-style-type: none"> *trained and motivated QA office staff exists: yes *training infrastructure and trainings exist: yes *quality management integrated in improvement processes: to be determined in accreditation *self-evaluations conducted: in process *legal framework in development: yes <table border="1"> <thead> <tr> <th colspan="5">Partner assessment</th> </tr> <tr> <th>Item</th> <th>Nov 13</th> <th>Jun 14</th> <th colspan="2">Nov 14</th> </tr> </thead> <tbody> <tr> <td>1.1. quality management at my university will be functional and well-integrated in university processes</td> <td>4,11</td> <td>4,26</td> <td colspan="2"></td> </tr> <tr> <td>1.2. QA staff at my university will be qualified and in a position to help improve the quality at my university</td> <td>4,19</td> <td>4,35</td> <td colspan="2"></td> </tr> </tbody> </table>	Partner assessment					Item	Nov 13	Jun 14	Nov 14		1.1. quality management at my university will be functional and well-integrated in university processes	4,11	4,26			1.2. QA staff at my university will be qualified and in a position to help improve the quality at my university	4,19	4,35			currently, all attention is being focused on the self-evaluation and the accreditation process.	Future use of the trainings is not clear yet.	A sustainability strategy for the project needs to outline how the materials and formats for the trainings for (1) internal QM, (2), external reviewers for Moldovan QAA, and (3) students will be used in the future.
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2) Empower students to participate in QA, foster Quality Culture on level of students and staff	<ul style="list-style-type: none"> *trained student representatives and students themselves are actively involved in the quality management of Moldovan HEI: ? <table border="1"> <thead> <tr> <th colspan="5">Partner assessment</th> </tr> <tr> <th>Item</th> <th>Nov 13</th> <th>Jun 14</th> <th colspan="2">Nov 14</th> </tr> </thead> <tbody> <tr> <td>2.1. Students will be actively involved in the quality management of my university</td> <td>3,75</td> <td>3,95</td> <td colspan="2"></td> </tr> <tr> <td>2.2. Students will be competently and actively involved in the quality assurance (accreditation) system of Moldova</td> <td>3,65</td> <td>3,75</td> <td colspan="2"></td> </tr> </tbody> </table>	Partner assessment					Item	Nov 13	Jun 14	Nov 14		2.1. Students will be actively involved in the quality management of my university	3,75	3,95			2.2. Students will be competently and actively involved in the quality assurance (accreditation) system of Moldova	3,65	3,75			Students have been trained but are waiting to be actively involved in external QA. Students are members of university boards Some HEIs have involved students in preparation of SERS	If trained students are not engaged in accreditation procedures, trainings will not be sustainable	<ul style="list-style-type: none"> > A format for the future training of students for the Moldovan QAA should be developed. > A plan for the cooperation of the Moldovan student pool and the ESU student pool should be developed > Students should be actively involved in the planned accreditation procedures
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3) Establish a functional dialogue between QM structures and academic staff in order to complete the quality assurance cycle	<ul style="list-style-type: none"> *academic staff is involved in the quality management at Moldovan HEI: increasingly *academic staff is trained and ready to cooperate with QM: yes *QM is integrated in university processes: ? <table border="1"> <thead> <tr> <th colspan="5">Partner assessment</th> </tr> <tr> <th>Item</th> <th>Nov 13</th> <th>Jun 14</th> <th colspan="2">Nov 14</th> </tr> </thead> <tbody> <tr> <td>3.1. Academic staff will be involved in the quality management at my university.</td> <td>4,30</td> <td>4,32</td> <td colspan="2"></td> </tr> </tbody> </table>	Partner assessment					Item	Nov 13	Jun 14	Nov 14		3.1. Academic staff will be involved in the quality management at my university.	4,30	4,32			Teaching staff is asking to be involved in further project activities		The integration of teaching staff in the Work Package 5 "from QA to strategy" seems essential for the further development of a functional dialogue
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4) Empower QA Offices to conduct self-evaluation and prepare accreditation process	<ul style="list-style-type: none"> *QA offices conducted self-evaluation on time and prepared accreditation process: in process <table border="1"> <thead> <tr> <th colspan="5">Partner assessment</th> </tr> <tr> <th>Item</th> <th>Nov 13</th> <th>Jun 14</th> <th colspan="2">Nov 14</th> </tr> </thead> <tbody> <tr> <td>1.3. QA staff at my university will be qualified to conduct self-evaluation processes and prepare accreditation processes</td> <td>4,32</td> <td>4,33</td> <td colspan="2"></td> </tr> </tbody> </table>	Partner assessment					Item	Nov 13	Jun 14	Nov 14		1.3. QA staff at my university will be qualified to conduct self-evaluation processes and prepare accreditation processes	4,32	4,33					
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5) Conduct international accreditation process of 3 study programmes	<ul style="list-style-type: none"> *accreditation of 3 pilot study programs is completed on time: in process 			

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6) Capacity Building at the Ministry of Education and the Ministry of Health, including groundwork and sample for the activity of the Agency for Evaluation and Accreditation of the Republic of Moldova	<ul style="list-style-type: none"> *ministries take part in trainings: yes *ministries develop and adapt legal framework on QA: Yes 			

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7) Dissemination and sustainability of the project results	<ul style="list-style-type: none"> *publicity in RoM: ? *public declarations by senior officials: not yet *commitments signed: not yet 	Dissemination is not currently at full potential		A dissemination strategy needs to be developed asap. (WUS mit Rektoren)

Summative CHE recommendations
<p>The project is making good progress, participants are engaged and optimistic.</p> <p>While the major deliverables are well underway, the following areas should be addressed in order to deliver all results:</p> <p>Sustainability >A sustainability strategy for the project needs to outline how the materials and formats for the trainings for (1) internal QM, (2), external reviewers for Moldovan QAA, and (3) students will be used in the future.</p> <p>Involvement of Students > A format for the future training of students for the Moldovan QAA should be developed. > A plan for the cooperation of the Moldovan student pool and the ESU student pool should be developed > Students should be actively involved in the planned accreditation procedures</p> <p>Functional dialogue between QA and academic staff >The integration of teaching staff in the Work Package 5 "from QA to strategy" seems essential for the further development of a functional dialogue</p> <p>Dissemination A dissemination strategy needs to be developed asap. --> WUS and Rectors' conference</p>

